

Autonomy In Foreign Language Learning And Teaching A

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Autonomy In Foreign Language Learning

Autonomy plays a key role in language learning because autonomous learners find ways to overcome issues that could lead to diminishing their motivation.

(PDF) Learner autonomy and second/foreign language learning

Abstract Developing learner independence has an important role in the theory and practice of language teaching. Language learning is a lifelong endeavour, not one that begins and ends in a language...

(PDF) Learner Autonomy in Language Learning

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The autonomous language learner takes responsibility for the totality of his learning situation. He does this by determining his own objectives, defining the contents to be learned and the progression of the course, selecting methods and techniques to be used, monitoring this procedure, and evaluating what he has acquired.

ERIC - ED192557 - Autonomy and Foreign Language Learning ...

Summarizes presentations at an international symposium on "Autonomy and Foreign Language Learning." Topics include the good language learner; experiments in learner autonomy; individualized learning in Italian universities; adult language learning; learner autonomy in the classroom; cultural variation in learning styles; use of computers; and a multimedia self-access course for learning English.

ERIC - EJ415075 - Autonomy in Foreign Language Learning: A ...

This book offers readers a basic grounding in autonomy and related concepts of agency and identity in foreign language education. The ethnographic study explores how autonomy develops within the long-term process of EFL and TEFL learning in a Chinese social and institutional context.

Autonomy, Agency and Identity in Foreign Language Learning ...

Autonomy in the transition from foreign language learning to foreign language teaching. DELTA: Documentação de Estudos em Lingüística Teórica e Aplicada, Vol. 24, Issue. spe, p. 421.

Autonomy in language teaching and learning | Language ...

The present study also shows that although learner autonomy means a reshaping of the view that the learner is responsible for learning, students and teachers still have their responsibilities of teaching and learning in the language learning process and all this process happens in the frame of the culture as a multifaceted and much-debated concept. © 2015 The Authors.

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Learner Autonomy in Foreign Language Education and in

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outside them and autonomy in language learning about people taking more control over the purposes for which they learn languages and the ways in which they learn them. Autonomy can also be described as a capacity to take charge of, or take responsibility for, or control over your own learning. From this point of view, autonomy involves abilities and attitudes that people

Autonomy in Language Learning

It also introduces the notion of 'learner re-training', an instructional mechanism that contributes to older learners' self-acknowledgment and autonomy development in foreign language learning.

Autonomy in the transition from foreign language learning ...

Learner autonomy and second/foreign language learning Table of contents. Why learner autonomy? Definitions. Learner autonomy is a problematic term because it is widely confused with self-instruction. It is also a... Helping language learners to become autonomous. Attempts to theorise the process of ...

Learner autonomy and second/foreign language learning

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The concept of learner autonomy in L2 education was first elaborated by Henri Holec in *Autonomy and foreign language learning*, a report published by the Council of Europe in 1979 (cited here as Holec 1981). Holec defined learner autonomy in terms of learner self-direction and control of the learning process.

Language learner autonomy: what, why and how?

Autonomy, from Holec's perspective (1981), is the ability of language learners to manage their own learning using appropriate strategies to obtain a desired language proficiency goal.

Motivation and Autonomy in Learning English as Foreign

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The concept of learner autonomy is often applied to the process and content of language learning but not specifically to its intended outcome, the development of proficiency in a second or foreign language.

Language Learner Autonomy: Some Fundamental Considerations ...

Phillip Benson has written a great deal about learner autonomy and describes five principles for achieving autonomous learning: 1 active involvement in student learning 2 providing options and resources 3 offering choices and decision-making opportunities 4 supporting learners 5 encouraging ...

Learner autonomy in language teaching - Professor Jack C ...

At the core of the notion of autonomy are the learners' ability and willingness to make choices independently. In foreign language learning contexts, we are concerned mainly with helping learners to make and carry out choices in three domains: communication, learning and (by processes of transfer) their personal life.

“Autonomy”: An anatomy and a framework - ScienceDirect

Autonomy and Foreign Language Learning. Oxford/New York: Pergamon Press. (First Published 1979, Council of Europe). has been cited by the following article: TITLE: Language Learner Autonomy and Learning Contract: A Case Study of Language Majors of a University in Hong Kong. AUTHORS: Mable Chan ...

Holec, H. (1981). Autonomy and Foreign Language Learning ...

Autonomy means moving the focus from teaching to learning. Autonomy affords maximum possible influence to the learners. Autonomy encourages and needs peer support and cooperation. Autonomy means making use of self/peer assessment. Autonomy requires and ensures 100% differentiation. Autonomy can ...

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Learner autonomy - Wikipedia

Imported originally from the fields of politics and moral philosophy, 'autonomy' is a multifaceted concept whose meaning has been discussed in the specialist language learning literature from many perspectives and in an increasingly academic fashion (see Benson 2001, 2007 for overviews). Here I take a few relatively standard definitions at face value and highlight their practical provenance and significance both as a 'way in' to the specialist literature and as a kind of antidote to ...

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